

Name: AP Lang/Seminar		Grading Quarter: 1	Week Beginning: August 21
School Year: 2023-24		Subject: AP Lang/Seminar	
Monday	Notes:	<p>Objective: Students will demonstrate their understanding of presentation basics and the connected ideas of Civil Rights topics (person, event, organization) through an in-class presentation lasting 90 seconds.</p> <p>Lesson Overview: We hope to get through half of the class's presentations.</p>	Academic Standards: LO 1.2A, EK 1.2A2
Tuesday	Notes:	<p>Objective: Students will demonstrate their understanding of presentation basics and the connected ideas of Civil Rights topics (person, event, organization) through an in-class presentation lasting 90 seconds.</p> <p>Lesson Overview: We hope to get through half of the class's presentations.</p>	Academic Standards: LO 1.2A, EK 1.2A2
Wednesday	Notes:	<p>Objective: Students will be introduced to our next area of inquiry, education, through lecture and notes.</p> <p>Lesson Overview: We will connect our Unit on Civil Rights to education through a conversation about Malcolm X's education and the role it played on shaping his life. We will set up the idea that each student's personal education is preparing them for something.</p>	<p>Academic Standards: EU 1.1, LO 1.1A, EK 1.1A1</p> <p>AZ State Standards: 11-12.W.1</p>
Thursday	Notes:	<p>Objective: Students will analyze the ideas and perspectives presented through the speeches on education given by several experts in the field.</p> <p>Lesson Overview: Students will read and discuss the speeches.</p>	<p>Academic Standards: EU 1.3, LO 1.3A, EK 1.3A1</p> <p>AZ State Standards: 11-12.W.1</p>

Friday	Notes:	<p>Objective: Students demonstrate their understanding of the ideas presented from the previous two days by beginning to formulate their own connection to education through notes on each year they've been in school...and beyond!</p> <p>Lesson Overview: Students will begin their educational autobiography.</p>	<p>Academic Standards: EU 1.1, LO 1.1B, EK 1.1B1, EK 1.1B2</p>
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